



Barlaston C.E. (VC) First School

“Let Your Light Shine” Matthew 5:16

PSHE and Citizenship Policy

Our Vision Statement

Let your light shine through family, friendship and faith.

Our Spirituality Vision

Spirituality is an ever changing journey through life, connecting each individual with something bigger than themselves.

Equality Statement

The school is committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

Dyslexia Statement

To ensure that children on the dyslexic spectrum have equal opportunities and that their diverse strengths are celebrated and built on.

Safeguarding Statement

The school is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment.

Personal, Social and Health Education (PSHE) and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self worth and link with the school's Christian values and encourages good role models.

Aims –all linked to our focus on Christian Values and our ethos “Let your light shine”

The aims of PSHE and citizenship are to enable the children, through our Christian values and vision approach to:-

- Know and understand what constitutes a healthy lifestyle
- Be aware of safety issues
- Understand what makes for good relationships with others
What makes a good role model
- Have respect for others regardless of race, gender and mental and physical disability
- Be independent and responsible members of the school community
- Be positive and active members of a democratic society
- Develop self-confidence and self-esteem and make informed choices regarding personal and social issues
- Develop good relationships with other members of the school and the wider community

Framework

PSHE and Citizenship is at the root of all we do as a Christian school, and runs through every strand of school life.

It is delivered through a variety of teaching strategies but mainly using SEAL guidance. It cannot just be taught as a separate subject, although this is an appropriate teaching strategy. It will also be taught through cross curricular links, collective worship (often the theme for collective worship identifies, promotes and celebrates one of the school's values) and other activities or school events (residential visits, Enrichment, special activities planned to allow the children to work together under different circumstances), School Council, is also active in our school, and enables pupils to have a voice. A whole school approach will be used to implement the framework. This policy has clear links with other school policies aimed at promoting pupil's spiritual, moral, social and cultural development including our Behaviour Policy, Equal Opportunities Policy and Race Equality Policy.

In following the framework our pupils will be taught the four key components of PSHE knowledge, skills and understanding:

1. Developing confidence and responsibility and making the most of their abilities. This will be encouraged through our ethos of let your light shine, believing they are unique and special. Through God's love and guidance, we can achieve great things in our Christian, nurturing environment.
2. Preparing to play an active role as citizens. This will be encouraged through our ethos of let your light shine, believing they are unique and special. Through God's love and guidance, we can achieve great things in our Christian, nurturing environment.

3. Developing a healthy, safer lifestyle This will be encouraged through our ethos of let your light shine, believing they are unique and special. Through God's love and guidance, we can achieve great things in our Christian, nurturing environment.

4. Developing good relationships and respecting the differences between people. This will be encouraged through our ethos of let your light shine, believing they are unique and special. Through God's love and guidance, we can achieve great things in our Christian, nurturing environment.

In following the framework for Citizenship our pupils will be taught:

1. Social and moral responsibility. This will be encouraged through our ethos of let your light shine, believing they are unique and special. Through God's love and guidance, we can achieve great things in our Christian, nurturing environment.

2. Community involvement. This will be encouraged through our ethos of let your light shine, believing they are unique and special. Through God's love and guidance, we can achieve great things in our Christian, nurturing environment.

Learning and Teaching – linked to our Christian Values

We use a range of teaching and learning styles with an emphasis on active learning by including the children in discussions, investigations and problem solving activities. PSHE and Citizenship will be provided in a variety of ways, to reflect the age of the pupils and ensure a whole school approach to the subject:

- There will be a regular specific curriculum session, in order to develop themes and share ideas e.g. circle time.
- Opportunities will be found within other curriculum areas e.g. links with drama and roleplay, debate and discussion in literacy, working together in pairs or small groups, improving health in PE, environmental, health and drug issues in science and beliefs, values and practices in RE.
- Activities will be provided as group, class or school events and initiatives e.g. community projects, school productions, assemblies for parents and friends, celebration assembly and bi annual residential trips for the Years 3 and 4, 5 and 6 pupils.
- At playtimes and lunchtimes opportunities exist for playing co-operatively using play equipment.
- The children are involved when visitors come into school.
- In the Foundation Stage of the national curriculum PSHE is related to the objectives set out in the Early Learning Goals matching the aim of developing a child's personal, emotional and social development.
- Much of the curriculum is delivered through oral and practical activities. Where appropriate pupils will record or investigate their work using a variety of mediums including books, CD Roms, internet, specific adults eg medical agencies, police service, fire service etc. This encourages children to develop their learning to enquiring skills and assists in equipping them for adult life.

Special Needs

We value all God's children and amendments are made to our teaching in all subjects including PSHE and Citizenship.

Learning opportunities are matched to the individual needs of children with

learning difficulties. Activities and debates challenge our most able pupils to formulate personal views based on evidence they research and discuss.

Resources

A range of resources is being collected to assist with supporting and enhancing learning in PHSE. SEAL documents and other published materials are used as a basis of teaching PSHE – these are modified and adapted as appropriate

Assessment, Recording and Reporting

Teachers assess the children's work both by making informal judgements as they observe them during lessons. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

We keep records of the contribution to the life of the school and community in photograph and video form. Our Celebration Assembly celebrates personal achievement and rewards thoughtful, caring behaviour.

A comment relating to PSHE and Citizenship will be included in the annual report to parents on pupils' progress.

Monitoring and Review

The Head Teacher is the PSHE co-ordinator and is responsible for monitoring the standards of children's work and the quality of learning and teaching. The Head Teacher and Co-ordinator supports colleagues in the teaching of PSHE and citizenship by giving information about current developments in the subject and by providing a strategic lead and direction for the subject in school. All staff are responsible for evaluating strengths and weaknesses in the subject and indicating areas for further improvement.

Policy agreed by The Governing Body Jan 2020

Policy to be next reviewed in January 2021



Mr. G. Tomblin
Chair of Governors
January 2020.