

## **Barlaston C.E. (VC) First School**

### **“Let Your Light Shine”**

#### **British Values Policy**

#### **Our Mission Statement**

“This school is a place of learning, friendship and fun, in a context of Christian values and ethos.

Where each person is uniquely valued and their gifts and potential are nurtured and developed”

#### **Equality Statement**

The school is committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

#### **Dyslexia Statement**

To ensure that children on the dyslexic spectrum have equal opportunities and that their diverse strengths are celebrated and built on.

#### **British Values Policy**

At Barlaston C.E (VC) First School, we actively promote “the fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs” DFE 2014

This is achieved at our school through the broad and balanced curriculum that is on offer to the children and through the many curriculum enrichment activities that take place throughout the year.

The following are just some of the ways in which we seek to reinforce British Values at our school:

##### **Democracy**

- The pupils are encouraged to become involved in the decision making process of the school through school meetings including staff and pupils and through the school council representatives.
- Any changes to school life where we can involve the children we do eg review of the behaviour rules
- Pupils have opportunities to express their view and opinions through pupil voice activities

### **The Rule of Law**

- School rules and expectations are clear and fair, these are regularly communicated to the pupils and are discussed with the pupils and staff in a school meeting
- Each class negotiates its own set of rules each year – helping the children to distinguish right from wrong.
- Visits from the local PCSO and fire service are linked to the topics taught in school – pupils are taught to respect the law and understand that living under the law helps protect individuals

### **Individual Liberty**

- We encourage pupils to take responsibility for their own behaviour and actions
- We support pupils to develop their self esteem, self confidence and self knowledge - we achieve this through the nurture group, forest school programme, PSHE and circle time lessons
- Pupils are educated to make choices safely, they are also taught to exercise their rights, for example through our e-safety work and PSHE lessons

### **Respect and Tolerance**

- Our core ethos is “Let Your Light Shine” – pupils are regularly involved in discussion promoting this view
- Pupils learn that their behaviours and actions have an effect on others
- Through RE, PSHE lessons and school assemblies pupils investigate other cultures and begin to understand and respect different ways of life
- Festivals from different faiths are celebrated within school

### **Policy review Autumn 17**