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| **Barlaston First School – Review of Expenditure 17-18**  **Pupil Premium** | | | | |
| **Action** | **Intended outcome** | **Impact** | **Reflection** | **Cost** |
| Teachers and teaching assistants will provide opportunities for children to become engaged in group/ paired/ whole class discussions.  Use drama activities to help develop discussion and vocabulary.  Focus work on sentences at appropriate level to child, simple sentence formation, compound and complex.  Focus work on the development of new vocabulary  Focused discussions on opinions and points of view Retelling of stories/ recounts verbally before written  Use of talk tins to develop communication skills | **Children will develop good communication and language skills** | Focused children have grown in confidence to use their communication and language skills. This has led to an improvement in reading, phonics and writing skills.  Confidence and self esteem has increased and has been commented on by parents. Teachers feel happier to teach drama and this is evident when watching drama activities  This has worked well, and many pp children have made great progress within this area  This has worked well especially with the older PP in years 3 and 4 have further developed the skill of debating, and voicing opinions  Children have really benefited from using the tins | Our therapy dog, Harley became very important in developing the communication and language skills, which has resulted in all PP children who have worked with the dog holding conversations freely, reading to the dog etc. Our big success is a child that enter reception mute, now chats away and communicates freely and happily  This is an area we will develop further, as this has proven to be very successful in addressing the issue. The children particularly enjoyed the visiting theatre workshops  We will carry on with this, but we will ensure that there is sufficient time for teachers and TAs to meet and discuss interventions rather than this being a snatched conversation at the end/ beginning of a lesson  This is an area we will continue to develop as the older children really responded well to debating  Carry on with these, we need to purchase more | £3000  £500  £3000  £400 |
| Development of skills to aid self-resilience and low self-ambition.  Work on positive thinking and feeling good about what you can do.  Strategies to deal with making mistakes and trying again  Focused activities on what is good about them as an individual  Developing friendship skills and how to resolve friendship issues  Apply positive thinking techniques to all areas of their learning  Focused activities on what is good about them as an individual  Developing friendship | **Children will have higher self ambition, resilience, self-confidence and self esteem** | Children responded well to the positive thinking mantra and compared their learning readily to the dog on the positive thinking display.  When gathering pupil voice children expressed that they were comfortable to make mistakes and understood that it was all part of learning  When discussing friendship issues with the children, they were able to explain strategies they had used to try and resolve issues | We were unable to book on the choosing to cope so we held meetings with staff and children, and carried out PSHE lessons based on self-resilience  Posters and story books linked to positive thinking were purchased and these were shared with the children and staff. Children added to the displays.  Growth mindset will be developed in the next academic year.  Teaching assistants used Positive Play therapy to help build friendships and self esteem  Lesson time was also spent discussing strategies to build friendships and resolve friendship issues.  A drama group came to visit to talk about The friendship Code | £4000 |
| PP children’s reading and writing improves in line with non-pp children (Measured by Data, books and pupil voice meetings)  Focused reading groups to address their needs, this may include group reading , a focus on comprehension etc wherever the need is.    Focus on 1:1 reading interventions  Group write activities to develop sentence construction, | **Children will have increased reading and writing skills** | Many PP children have made good progress but attainment for some is not in line with some non PP children.  One to one reading has worked well, but in some cases has not been supported at home  Group write has been successful | The intervention has worked well in some cases, but we are now aware that we need to focus on parental involvement to see some children fully flourish.  This will take the form of meeting with the parents with teacher, TA and head present to discuss the intervention in place and support expected/ required from home  Group write will be organised differently and may include children working with a TA form other classes, if same objective applies | £10,000 |
| The attendance of PP children improves (Measured by Attendance Data)  Letters sent home explaining the importance of attending school regularly  Rewards for the children for a full weeks attendance  Traffic light attendance letters sent out termly/ half termly  EWO involvement where needed | **Children’s attendance (where applicable) will improve** | EWO involvement has been limited due to a reduction in EWO team.  Regular monitoring of attendance for PP children has enabled us to address issues  Traffic light system is clear and well received by parents  Additional letters have been sent to poor PP attenders with differing degrees of success | Changed EWO provider, this is proving to be very successful and something we will carry on with | £3000 |
| Work closely with support groups to enable the correct support reaches the families  Continue to work with LST and social worker  Continue to run an open door policy to enable parents to come into school and discuss home situations that may be effecting their child | **Children will have a better routine, sleep pattern, care and attendance** | Good work and communication with LST  Good communication with the vast majority of the PP parents  Additional office hours dedicated to LST communication | Develop further our links with PP parents | £4000 |