

Barlaston C.E (VC) First School

Behaviour Principles

All staff, children and governors are immensely proud to be part of our wonderful school and thrive to be the best that we can be, ensuring our school is a happy and secure place for all to be.

Our school is a family unit, where all children and adults feel valued and respected.

Right at the heart of our school are our Christian Values, encompassed in our school ethos of "Let Your Light Shine." This passage is taken from the bible and is applicable to all within the school.

Our Christian Values are honesty, peace, trust, thankfulness, forgiveness and friendship. These are taught not only as Christian Values but as life skills, linked to letting your light shine. Children and adults are encouraged to follow these values and try to be the best person they can be by being a good "Role Model"

Being a good role model therefore includes behaviour principles and these used to support all within the school community. They are the principles behind the behaviour policy, which aims to promote an environment in which everyone feels happy, safe and secure.

What we Believe

- The school has a positive and inclusive approach to managing behaviour
- We believe in encouraging good behaviour through a range of positive management strategies
- Through this approach we aim to pre-empt inappropriate behaviour, thus enabling us to focus on good behaviour
- We strongly believe in the importance of promoting and praising good behaviour
- We put great emphasis on the importance of interacting with others in respectful ways through speech, actions and relationships
- We aim to provide care and support for our children to enable them to learn how to manage their behaviour appropriately
- We give children choices and make it clear as to the consequences of the choices they make
- We believe children have rights and responsibilities
- We believe children have the right to be safe, treated politely and to learn without disruption
- Children have a responsibility to care for themselves, other people and their school

Governors' Statement

Screening and Searching Pupils

- Staff may search pupils with their permission for any item that is banned by the school rules
- The Headteacher, and staff authorised by the Headteacher, have the power to search pupils or their possessions, without consent, when they suspect the pupils as stolen items, or items not allowed in school
- The school will not normally conduct a without consent search without contacting the child's parents first

Use of Reasonable Force and Physical Contact

- All school staff have the power to use reasonable force to prevent pupils committing an offence, injuring themselves or others, or damaging property and to maintain good order and discipline in the classroom
- The Headteacher should be informed of any incident that has led to the use of these powers, which will be recorded

Pastoral Care For Staff Accused of Misconduct

- The school will not automatically suspend a member of staff who has been accused of misconduct, pending an investigation
- In these instances, the governing body will ask the Headteacher to draw on the advice of the "Dealing with Allegations against Teachers and Other Staff" guidance when setting out the pastoral support staff can expect to receive if they are accused of misusing their powers

Pupils who Display Continuous Disruptive Behaviour

- Exclusion from school is regarded as a last resort and will be avoided as far as possible
- It may be used as a response to a single extreme incident or after a long series of misdemeanours
- LEA guidance will be followed in such cases including writing a behaviour plan for any pupil at the risk of exclusion
- Parents will be informed and involved in the preparation of the plan
- If exclusion becomes necessary, the statutory exclusion procedures will be followed and parents will be informed of their right to appeal